

PERSON SPECIFICATION
Senior Lecturer in Education

Criteria	Essential/ Desirable	Application Form / Supporting Statement / Interview
1. A Post Graduate qualification or master's degree.	Essential	Application Form
2. A specialist interest in at least one academic discipline directly related to the field of Education with interests in equality, diversity and inclusion.	Essential	Supporting Statement / Interview
3. Recent, successful HE teaching experience over a sustained period.	Essential	Application Form / Supporting Statement / Interview
4. Commitment to, and experience of, writing or contributing to publications or disseminating professional / academic information to a wider audience using other appropriate media. This may include making presentations at conferences, staff events or exhibiting work at other appropriate events.	Essential	Application Form / Supporting statement
5. Excellent oral and written communication skills.	Essential	Supporting Statement / Interview
6. Effective interpersonal skills, with the ability to work independently and as a member of a multi-disciplinary team.	Essential	Interview
7. ICT competence, including familiarity with the use of a Virtual Learning Environment.	Essential	Supporting Statement / Interview
8. Fellowship / Senior Fellowship of the Higher Education Academy.	Desirable	Application Form
9. Doctoral qualification (working towards, if not completed).	Desirable	Application Form
10. Experience of course development and / or management.	Desirable	Supporting Statement / Interview
11. Experience of working in a multi-disciplinary team.	Desirable	Supporting Statement / Interview

12. Experience of mentoring and coaching and / or online pedagogy.	Desirable	Supporting Statement / Interview
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- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University’s accredited CPD scheme conferring Fellowship at the appropriate level.